# AUTHOR INDEX, VOLUME 7


Altschuld, James W., No. 4, p. 427

Barnett, W. Steven, No. 4, p. 333
Benveniste, Guy, No. 3, p. 261
Bennett, Randy Elliot, No. 1, p. 19
Bornstein, Rita, No. 2, p. 99
Bridgeford, Nancy J., No. 1, p. 85
Brown, Robert D., No. 2, p. 161; No. 4, p. 437

Chapman, David W., No. 1, p. 9
Cronin, Mary, No. 2, p. 151

Denton, Jon J., No. 3, p. 197
Dorr-Bremme, Donald W., No. 1, p. 65

Eash, Maurice J., No. 3, p. 237; p. 249

Fuller, Bruce, No. 4, p. 343

Gerber, Paul, No. 3, p. 229
Gersten, Russell, No. 3, p. 187; No. 4, p.461
Griffin, Harold, No. 2, p. 151
Guthrie, James W., No. 4, p. 319

Hall, Julia, No. 2, p. 151; No. 3, p. 229
Hannaway, Jane, No. 1, p. 57
Hebbeler, Kathleen, No. 3, p. 207
Hood, Paul D., No. 3, p. 238

Jones, Douglas H., No. 1, p. 19

Lane, John J., No. 2, p. 127
Lawton, Raymond W., No. 4, p. 427
Lee, Barbara, No. 1, p. 35
Levine, Harold G., No. 2, p. 169
Levin, Henry M., No. 4, p. 371

Malouf, David B., No. 4, p. 343
McColskey, Wendy H., No. 4, p. 427
Meisels, Samuel J., No. 2, p. 115
Merwin, Jack C., No. 3, p. 253

Newman, Dianna L., No. 4, p. 437
Noel, Margaret M., No. 4, p. 343

Odden, Allan, No. 4, p. 395
O'Shea, Joseph A., No. 4, p. 447

Ripley, William K., No. 4, p. 417
Rivers, Linda S., No. 4, p. 437
Rossell, Christine H., No. 3, p. 217
Rumberger, Russell, No. 4, p. 355

Sacks, Jerome, No. 1, p. 19
Sadler, D. Royce, No. 2, p. 143
Scheerens, Jaap, No. 3, p. 309
Shapiro, Jonathan Z., No. 1, p. 47; No. 3, p. 245
Schutz, Richard E., No. 2, p. 139
Smith, Nick L., No. 3, p. 197
Sorenson, Gail Paulus, No. 1, p. 9
Stake, Robert E., No. 3, p. 243
Stiggins, Richard J., No. 1, p. 85
Strike, Kenneth A., No. 4, p. 409

Thompson, Bruce, No. 2, p. 151
Tulley, Michael A., No. 3, p. 289

Wiener, Paul H., No. 3, p. 253
Woo, Louis K., No. 4, p. 383
Wood, Christine T., No. 3, p. 281

Yap, Kim Onn, No. 1, p. 1

## TITLE INDEX, VOLUME 7


Administrative Costs and Administrative Behavior Associated With Categorical Programs, No. 1, p. 57

Alternative Teacher Preparation Programs: A Cost-Effectiveness Comparison, No. 3, p. 197

Ambiguity as Opportunity and Constraint: Evolution of a Federal Sex Equity Education Program, No. 2, p. 99

Awarding of Carnegie Units to Learning Disabled High School Students: A Policy Study, The, No. 3, p. 229

Benefit-Cost Analysis of the Perry Preschool Program and Its Policy Implications, No. 4, p. 333

Contextual Influences on Evaluations: The Case of Innovative Programs in Dutch Education, No. 3, p. 309

Descriptive Study of the Intents of State-Level Textbook Adoption Processes, A, No. 3, p. 289

Design of School Accountability Systems, The, No. 3, p. 261

Educational Policy Consequences of Economic Instability: The Emerging Political Economy of American Education, The, No. 4, p. 319

Education Finance 1985: A Rising Tide or Steady Fiscal State?, No. 4, p. 395

Estimating the Net Benefit of School Desegregation Reassignments, No. 3, p. 217

Ethnographic Evaluation: A Theory and Method, No. 1, p. 65

Evaluation: A Profession?, No. 3, p. 253

Evaluation of a Model for Faculty Development: Implications for Educational Policy, No. 2, p. 127

Evaluation of a Worksite Program in Health Science and Medicine: An Application of Stake's Model of Contingency and Congruence, No. 1, p. 47

Evaluation, Policy Analysis, and Multiple Case Studies: Aspects of Focus and Sampling, No. 2, p. 143

Exploratory Study of Contextual Factors as Influences on School Board Evaluation Information Needs for Decisionmaking, An, No. 4, p. 437

Factors Related to Competency Test Performance for High School Learning Disabled Students, No. 2, p. 151

Functional Analysis of the Evolution of Public Policy for Handicapped Young Children, A, No. 2, p. 115

Is There a Conflict Between Equity and Excellence?, No. 4, p. 409

Journey to the Midway: Ralph Winfred Tyler, A, No. 4, p. 447

Medium of Presentation: Does It Make a Difference in the Reception of Evaluation Information?, No. 4, p. 417

New Faces of Validity of Educational Tests, No. 2, p. 139

Old and a New Question on the Effects of Early Education for Children from Low Income Families, An, No. 3, p. 207

Performance Assessment for Teacher Development, No. 1, p. 85

Personal Interpretation, A, No. 3, p. 243

Policy Analysis of California's Program for Gifted and Talented Students, No. 3, p. 281

Polity and Competence: Can the State Change Teachers' Skills?, No. 4, p. 343

Predictors of Principals' Reliance on Formal and Informal Sources of Information, No. 4, p. 427

Principles of Data Storage and Retrieval for Use in Qualitative Evaluations, No. 2, p. 169
Reformulation of the Role of the Evaluator, A, No. 3, p. 249
Retrospect and Prospect, No. 3, p. 237
School Compliance With Federal Law Concerning the Release of Student Records, No. 1, p. 9
Screening Method for Identifying Racial Overrepresentation in Special Education Placement, A, No. 1, p. 19
Shortage of Mathematics and Science Teachers: A Review of the Evidence, The, No. 4, p. 355
Shortage of Mathematics and Science Teachers: Lessons from Higher Education, The, No. 4, p. 383
Solving the Shortage of Mathematics and Science Teachers, No. 4, p. 239
Statistical Conclusion Validity in Ex Post Facto Designs: Practicality in Evaluation, No. 1, p. 35
Structured Immersion for Language Minority Students: Results of a Longitudinal Evaluation, No. 3, p. 187
Supervising Evaluation Practicum and Intern Students; A Development Model, No. 2, p. 161
TAC Serendipity: Random Thoughts on Unanticipated Outcomes, No. 1, p. 1
View of a Program Director, The, No. 3, p. 238
Where We Are and Where We Need to Go, No. 2, p. 245